

## **Kaplan University Addresses the Skills Gap**

- o Kaplan University students expedite the speed with which they earn their degrees through the use of:
  - experiential learning portfolios
  - assessment of prior learning
  - articulation of corporate and military training
  - transfer credits
- o Under the University's credit-transfer program in 2015–2016, 13,788 students received a total of 783,469 transfer credits, representing a total student savings of more than \$256 million.
- o Kaplan University offers competency-based education. Students embark on an efficient journey to degree completion while obtaining the following:

**GENERAL EDUCATION LITERACIES:** competencies related to critical thinking, reasoning, and writing skills across nine areas of literacy.

**PROFESSIONAL COMPETENCIES:** competencies that describe professional behaviors that lead to success in a work environment (including teamwork, leadership, personal presentation, and multiculturalism and diversity).

**COURSE OUTCOMES:** discipline-specific learning outcomes embedded in each course (see sample competency report below).

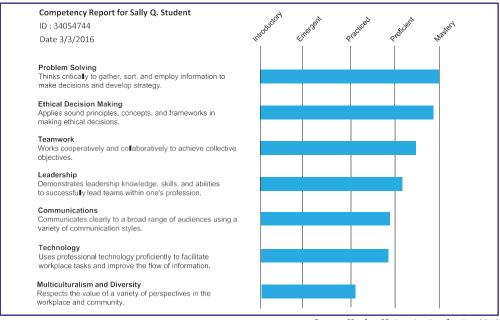
o Eighty-five percent of the University's students are nontraditional, including those older than 18–22, who attend part time, work full time, and are often single parents, among other factors.

- o Kaplan University students learn. Our incoming cohorts of MBA students had lower scores than average students\* on an assessment administered by Peregrine Testing. Our graduating cohorts of MBA students performed better than average on exit tests.
- oMany Kaplan University programs have achieved programmatic accreditation. These include: programs in business (ACBSP), project management (GAC/PMI), fire science (IFSAC), nursing (CCNE), and dental assisting (CODA). Curricula approvals include human resources coursework (SHRM), financial planning (CFP, awarded with commendation), addictions counseling (NAADAC), and fire science courses (FESHE).
- oAt our Kaplan University campuses, CAAHEP-MAERB accreditation has been attained for the medical assisting program for our three-campus Maine system, our Maryland campus, our two Nebraska campuses, and four Iowa campuses.
- o Kaplan University graduates have secured jobs and increased their earnings based on Iowa Workforce Development and collegemeasures.org data (see the earnings comparison chart on reverse).
- o Kaplan University postgraduation earnings compare well with statewide averages (see the educational value comparison chart on reverse).

\*Comparing Kaplan University to ACBSP's 27 traditional, 27 online, and 38 blended schools.

'Kaplan University araduates.

## Sample Competency Report



Source: Kaplan University Academics, 2016

## **Kaplan University by the Numbers**

For the 2015–2016 academic year.

33K+ Total enrollment\* 60% Students over age 30 Female students 74% 55% Students who had neither parent attend college 26% Military-affiliated students **\$34.5M** Kaplan University scholarships and grants awarded to 16K students 12.7K+ Degrees awarded 16 Campuses and other locations 42% Faculty with doctoral degrees 143 Different certifications possible for students through more than **180** programs \*Student census represents matriculated students as of June 30, 2016.

Source: Kaplan University Academics